## Portage College BOARD OF GOVERNORS

## SIGNIFICANT CONSIDERATIONS REGARDING A MEMBER'S ROLE AS A GOVERNOR

Members of the Board of Governors through their experiences of the past year (and through conversation with other college/institute board members) have identified a number of considerations or factors relevant to the role of Governor.

The following points are intended to reflect some of the parameters and expectations of being a Governor, and serving on the Board of the College.

- Governors can anticipate committing a considerable amount of time to:
  - regular board meetings
  - at least one board committee
  - College workshops and seminars
  - provincial/national workshops and conferences
  - College and community events requiring College representation
- Board members have the responsibility to become generally knowledgeable about:
  - the "business" of the College and its "customers"
  - College programs and services
  - the challenges and issues facing the College
- Board members, as ambassadors for the College, are to be open and approachable in meeting with College stakeholders to:
- exchange information
- identify and clarify issues
- reflect views to the Board
- Concerns and complaints to Board members should be directed to the Board Chair if they relate to policy, or to the President if they relate to administrative and operational matters.
- Media inquiries of a contentious nature should be referred to the Board Chair or the President.
- The legal authority for the College is the Board of Governors as a whole.
  - Individual Board members can only speak for the Board when so designated by the Board, or by the Board Chair.
  - The Board Chair is the official spokesperson for the Board of Governors.
- The Board of Governors functions at the broad policy and planning level in its role of managing the direction of the College.
  - It is the Executive Committee's responsibility to implement the policy direction provided by the Board and to initiate appropriate programs and services.